## **#1-POSITIVE SOCIAL RELATIONSHIPS**

Expected Age Level for Achievement of skill	Directions  (+) Displays Skill  (-) Does not Display Skill  1. BEGIN Tracking Near 50% of the Child's Chronological Age	Date of Administration			
		Entry	Exit		Mark Approx. Functional
	2. Work Backwards Until you get 3 Consecutive (+)Then Move Forward 3. STOP After 3 Consecutive (-) 4. Functional Age is the Age Level at the Last (+)	Ch	ronolog	gical Age at Administration	Age for Child at Time of Admin.
	Before the 3 Consecutive (-)	Entry	Exit		Admin.
			Ac	Iministration Trials	
	SKILL	Entry	Exit	Descriptors:	Functional Age
1 Month	Enjoys being held and cuddled			Child is content when held	
	Looks at caregivers eyes when awake and being held			Child is aware of adult holding them and will look at them making eye contact	
	Quiets soon after being picked up				
2 Months	Will vocalize, move body and establish eye contact, smile in response to adult interaction				
3 Months	Coos, gurgles and squeals when awake			While alone or is response to interaction	
4 Months	Disturbed by an angry or loud voice or sound			May cry or startle when a loud noise, sound or voice is heard	
	Begins to mouth objects				
5 Months	Laughs out loud				
	Turns head towards familiar voice or sounds				
6 Months	Stranger anxiety may begin			Child will cry or cling to mother when new people are present	
	Holds arms out to be picked up				
7 Months	Imitates pat a cake, peek a boo, or bye- bye			Any or all- rcv credit	
	Imitates mouth games; cough, lip smack, or tongue click			Will mimic sounds made by adult such as coughing, clearing throat, raspberry sounds, spitting or clicking of tongue, any or all.	
	Gets excited when sees self in mirror			Will smile, kick, or wave hands in excitement when see self in mirror	
8 Months	Responds to name and simple requests; eat, wave bye-bye			300 001 11 111101	
	Smiles spontaneously			Will smile on own either at someone or for no reason	

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		Entry	Exit	Descriptors:	Functional age
8 Months	Sociable and outgoing with caregiver, family and siblings				age
9 Months	Babbles and jabbers to initiate interactions with people				
	Responds to name with head turned, eye contact and a smile				
10 Months	Waves "bye-bye"				
	Enjoys rhymes and simple songs				
11 Months	Repeats behaviors that get attention			Child will continue to do actions that family laughs at	
	Stops activity briefly when told, "NO"			Will look at adult and stop when told, "No", but may continue after looking at adult	
12 Months	Hands toy to adult on request			When adults hand held out	
	Claps hands on request				
13-14 Months	Wants to be near adults				
15 Months	Enjoys being held and read to				
	Gets in to "trouble" when left alone			Will investigate and get in to things when left alone	
	Shows a variety of emotions; happy, mad, sad				
16 Months	Imitates grown up activities (sweeping, cleaning or wiping)				
17 Months	Helps pick up toys and puts away				
18 Months	Enjoys songs and rhymes, tries to join in				
	Temper tantrums are common, but manageable			Child will eventually calm and resume activities	
	Plays parallel to others			Plays next to another child, but necessarily with other child	
21 Months	Enjoys helping around the house with simple tasks; putting trash in trashcan or wiping a table				
22 Months	Aware of strangers, but anxiety disappears			Doesn't cry or get upset when strangers are present	
	Showing some independence; may not want as much help dressing, eating etc			Wants to do things on own	
24 Months	Claims ownership of their things; may say, "mine" or take their toys away from others				
	Initiates own play activities at times			Can keep self busy playing	
	Seems aware of reciprocal in exchange in a conversation			Know they have to answer or continue conversation when spoken to	
25 Months	Talks about self; likes and dislikes				
	Takes an interest in other kids				

Child's Name	
Date of Birth	

## **#1-POSITIVE SOCIAL RELATIONSHIPS**

		Entry	Exit	Descriptors:	Functional Age
28 Months	May be physically aggressive when frustrated				
30 Months	Gives full name when asked				
	Becomes very talkative with others				
33 Months	Names or points to self in a photograph				
	Begins associative play activities			May play unorganized games with other children.	
34 Months	Imaginative play may begin; block is a boat etc				
35 Months	Shows signs of empathy and caring for others			May hug a crying child	
36 Months	Plays simple group games with adults help (ring a round the rosy) etc				

Birth-36 Months/Checklist/Cognitive, Social and Emotional created 12/12/05jam....revised 8/28/06